# Overall Results

## ⚠ Communication Fidelity

Less than 80% of students agreed with: "My instructor will try to use my answers to this survey to make class better for me." You've seen a **+7 point increase** from the first survey. High communication fidelity is essential for improvement.



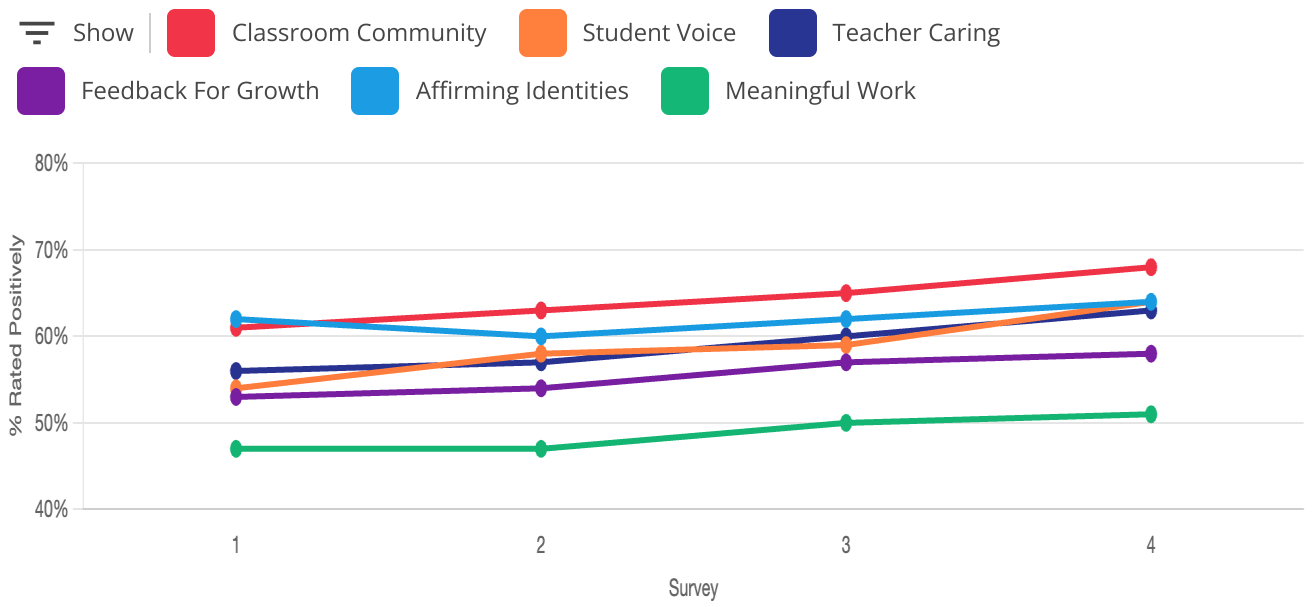

## Student Experience Overview

Disaggregation ⚠ | (None)

Filter by Learning Condition

| LEARNING CONDITION | RESPONSES | RATED POSITIVELY ON LAST SURVEY | ± FROM FIRST SURVEY |
|---|---|---|---|
| **Affirming Identities** 623 (of 625) responses | All (623) | 64% | +2 |
| **Classroom Community** 622 (of 625) responses | All (622) | 68% | +7 |
| **Feedback For Growth** 622 (of 625) responses | All (622) | 58% | +5 |
| **Meaningful Work** 619 (of 625) responses | All (619) | 51% | +4 |
| **Student Voice** 617 (of 625) responses | All (617) | 64% | +10 |
| **Teacher Caring** 617 (of 625) responses | All (617) | 63% | +7 |

## Learning Condition Trends



# Detailed Results

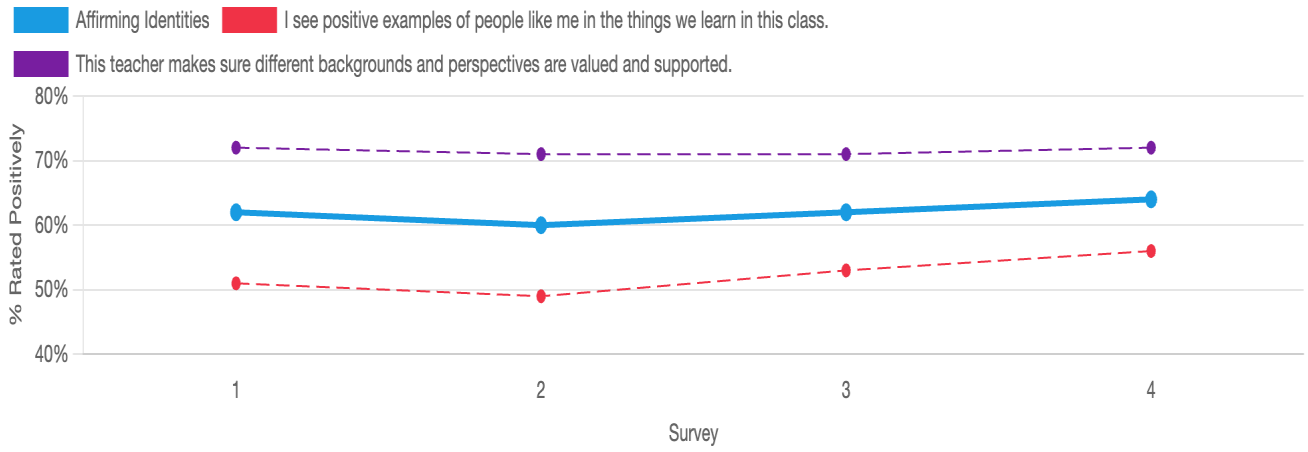
## Affirming Identities

Students feel more connected to and motivated in classes that recognize and affirm their backgrounds and identities. Learn strategies

**+2 points** improvement in Affirming Identities since starting
**Keep it up!** More of your students are experiencing affirming identities.

### Affirming Identities by Survey

Show | Question Detail




### Affirming Identities by Subpopulation and/or Question

Disaggregate By ⚠ | Question

Filter by Learning Condition

| LEARNING CONDITION | RESPONSES | RATED POSITIVELY ON LAST SURVEY | ± FROM FIRST SURVEY |
|---|---|---|---|
| **Affirming Identities** 623 (of 625) responses | All (623) | 64% | +2 |
| This teacher makes sure different backgrounds and | All (622) | 72% | 0 |

| LEARNING CONDITION | RESPONSES | RATED POSITIVELY ON LAST SURVEY | ± FROM FIRST SURVEY |
|---|---|---|---|
| perspectives are valued and supported.<br>622 (of 625) responses | | | |
| I see positive examples of people like me in the things we learn in this class.<br>622 (of 625) responses | All (622) | 56% | +5 |



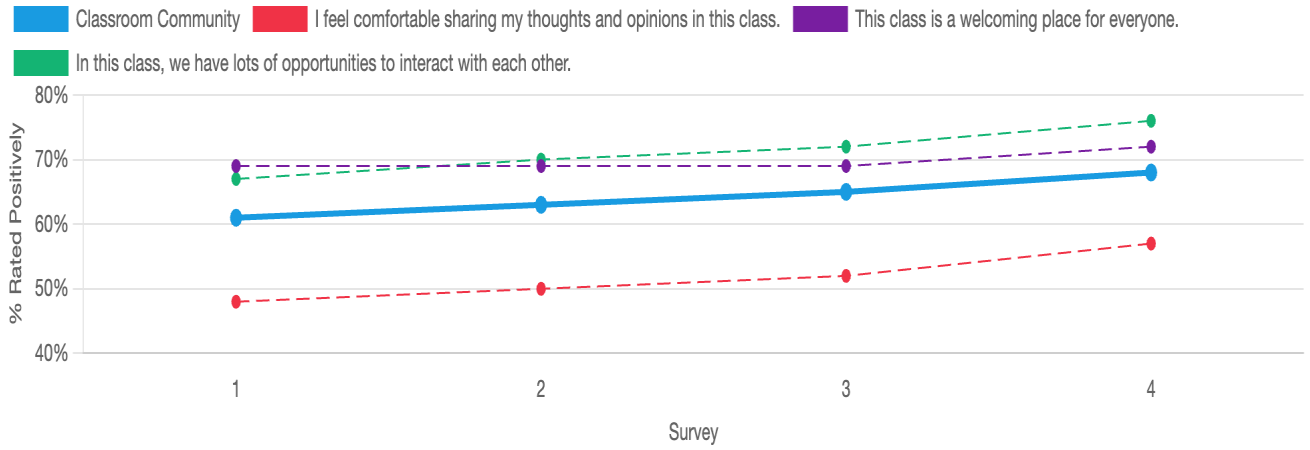
## Classroom Community

Students feel safe to engage and succeed in school when the classroom environment encourages a sense of community and fosters mutual support among classmates. Learn strategies

**+7 points** improvement in Classroom Community since starting
**Great progress!** More of your students are experiencing classroom community.

## Classroom Community by Survey

Show | Question Detail




## Classroom Community by Subpopulation and/or Question

Disaggregate By ⚠ | Question

Filter by Learning Condition

| LEARNING CONDITION | RESPONSES | RATED POSITIVELY ON LAST SURVEY | ± FROM FIRST SURVEY |
|---|---|---|---|
| **Classroom Community**<br>622 (of 625) responses | All (622) | 68% | +7 |
| In this class, we have lots of opportunities to interact with each other.<br>622 (of 625) responses | All (622) | 76% | +9 |
| This class is a welcoming place for everyone. | All (622) | | +3 |

| LEARNING CONDITION | RESPONSES | RATED POSITIVELY ON LAST SURVEY | ± FROM FIRST SURVEY |
|---|---|---|---|
| 622 (of 625) responses | | 72% | |
| I feel comfortable sharing my thoughts and opinions in this class.<br>622 (of 625) responses | All (622) | 57% | +9 |

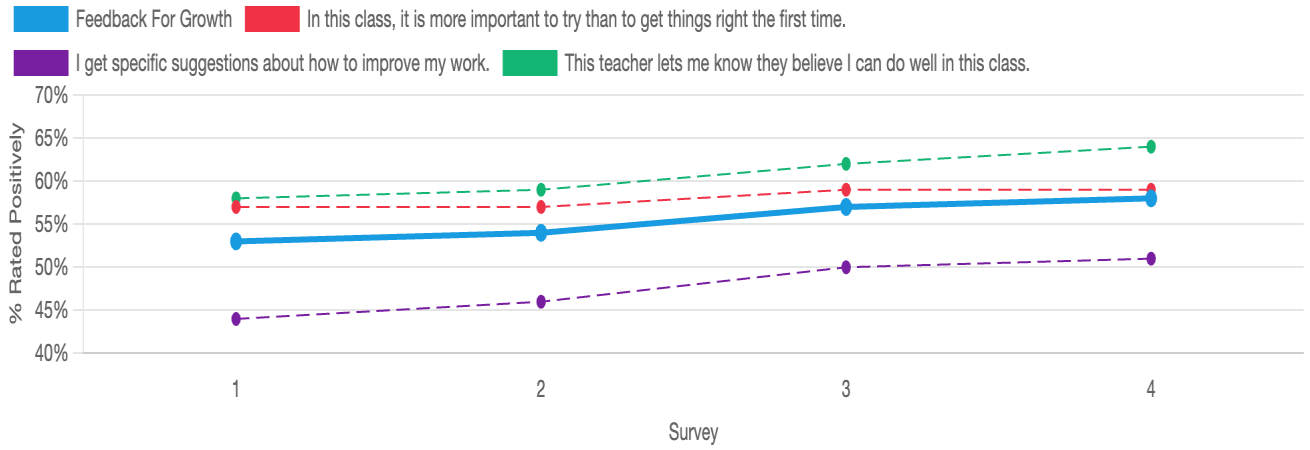
## Feedback For Growth

Students learn more effectively when their teachers set high expectations, recognize progress, and offer respectful, critical feedback to help students improve. Learn strategies

**+5 points** improvement in Feedback For Growth since starting
**Great progress!** More of your students are experiencing feedback for growth.

### Feedback For Growth by Survey

Show | Question Detail




### Feedback For Growth by Subpopulation and/or Question

Disaggregate By | Question

Filter by Learning Condition

| LEARNING CONDITION | RESPONSES | RATED POSITIVELY ON LAST SURVEY | ± FROM FIRST SURVEY |
|---|---|---|---|
| **Feedback For Growth** 622 (of 625) responses | All (622) | 58% | +5 |
| In this class, it is more important to try than to get things right the first time. 619 (of 625) responses | All (619) | 59% | +2 |
| This teacher lets me know they believe I can do well in | All (621) | | +6 |

| LEARNING CONDITION | RESPONSES | RATED POSITIVELY ON LAST SURVEY | ± FROM FIRST SURVEY |
|---|---|---|---|
| this class.<br>621 (of 625) responses | | 64% | |
| I get specific suggestions about how to improve my work.<br>619 (of 625) responses | All (619) | 51% | +7 |



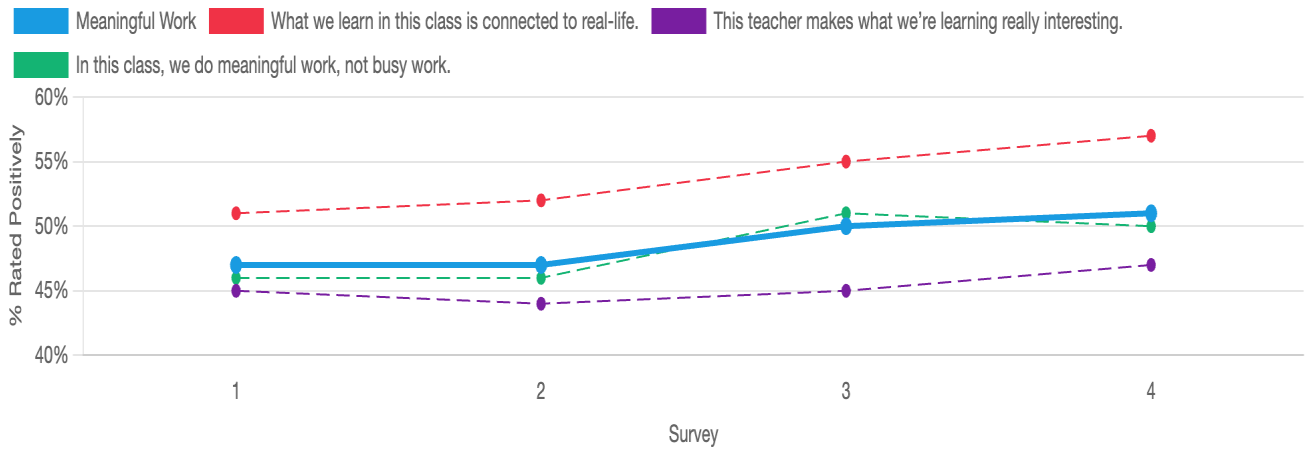
# Meaningful Work

Students are more motivated to learn when the work in class feels interesting and relevant to them. Learn strategies

**+4 points** improvement in Meaningful Work since starting
**Keep it up!** More of your students are experiencing meaningful work.

## Meaningful Work by Survey

Show | Question Detail




## Meaningful Work by Subpopulation and/or Question

Disaggregate By ⚠ | Question

Filter by Learning Condition

| LEARNING CONDITION | RESPONSES | RATED POSITIVELY ON LAST SURVEY | ± FROM FIRST SURVEY |
|---|---|---|---|
| **Meaningful Work**<br>619 (of 625) responses | All (619) | 51% | +4 |
| In this class, we do meaningful work, not busy work.<br>618 (of 625) responses | All (618) | 50% | +4 |
| What we learn in this class is connected to real-life. | All (618) | 57% | +6 |

| LEARNING CONDITION | RESPONSES | RATED POSITIVELY ON LAST SURVEY | ± FROM FIRST SURVEY |
|---|---|---|---|
| 618 (of 625) responses | | | |
| This teacher makes what we're learning really interesting.<br>617 (of 625) responses | All (617) | 47%  | +2 |



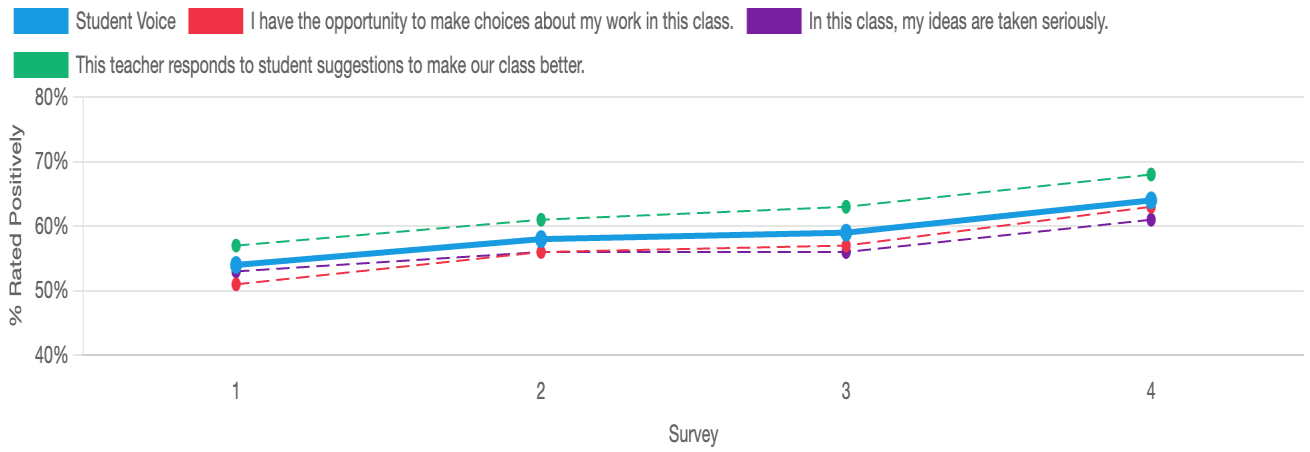
## Student Voice

Students take ownership of their learning and are more actively engaged in their schoolwork when they have choices, share their ideas, and feel heard. Learn strategies

**+10 points** improvement in Student Voice since starting
**Great progress!** More of your students are experiencing student voice.

### Student Voice by Survey

Show | Question Detail




### Student Voice by Subpopulation and/or Question

Disaggregate By ⚠ | Question

Filter by Learning Condition

| LEARNING CONDITION | RESPONSES | RATED POSITIVELY ON LAST SURVEY | ± FROM FIRST SURVEY |
|---|---|---|---|
| **Student Voice**<br>617 (of 625) responses | All (617) | 64% | +10 |
| I have the opportunity to make choices about my work in this class.<br>617 (of 625) responses | All (617) | 63% | +12 |
| In this class, my ideas are taken seriously. | All (617) | | +8 |

| LEARNING CONDITION | RESPONSES | RATED POSITIVELY ON LAST SURVEY | ± FROM FIRST SURVEY |
|---|---|---|---|
| 617 (of 625) responses | | 61% | |
| This teacher responds to student suggestions to make our class better.<br>616 (of 625) responses | All (616) | 68% | +11 |

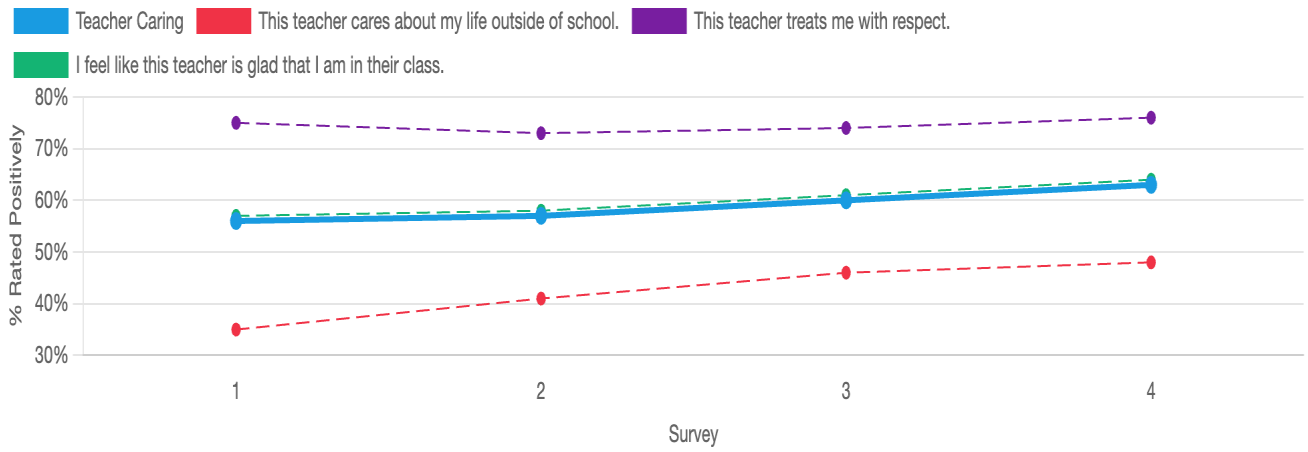
## Teacher Caring

Students engage more deeply in their work when they feel their teacher likes and cares about them. Learn strategies

**+7 points** improvement in Teacher Caring since starting
**Great progress!** More of your students are experiencing teacher caring.

### Teacher Caring by Survey

Show | Question Detail




### Teacher Caring by Subpopulation and/or Question

Disaggregate By ⚠ | Question

Filter by Learning Condition

| LEARNING CONDITION | RESPONSES | RATED POSITIVELY ON LAST SURVEY | ± FROM FIRST SURVEY |
|---|---|---|---|
| **Teacher Caring**<br>617 (of 625) responses | All (617) | 63% | +7 |
| I feel like this teacher is glad that I am in their class.<br>617 (of 625) responses | All (617) | 64% | +7 |
| This teacher cares about my life outside of school. | All (616) | 48% | +13 |

| LEARNING CONDITION | RESPONSES | RATED POSITIVELY ON LAST SURVEY | ± FROM FIRST SURVEY |
|---|---|---|---|
| 616 (of 625) responses | | | |
| This teacher treats me with respect.<br>615 (of 625) responses | All (615) | 76%  | +1 |

## Participation by Subpopulation

| VARIABLE | CATEGORY | # OF RESPONSES | % OF RESPONSES |
|---|---|---|---|
| All | All Responses | 625 | — |
| Gender | Boy/Man | 324 | 52% |
| | Girl/Woman | 249 | 40% |
| | Non-binary/Other | 15 | 2% |
| | Skipped Gender Question | 37 | 6% |
| Focal Group | Not Focal Group | 625 | 100% |
| Race/Ethnicity | American Indian/Alaskan Native | 5 | 1% |
| | Asian/Asian American | 77 | 12% |
| | Black/African American | 186 | 30% |
| | Hispanic/Latino(a)/Latinx | 19 | 3% |
| | Middle Eastern/North African | 35 | 6% |
| | Multiracial | 2 | 0% |
| | White/European American | 170 | 27% |
| | Other Groups | 15 | 2% |
| | Skipped Race/Ethnicity Question | 116 | 19% |

*Participation details*

## Focal Group Summary

*No focal groups to display.*

This report last updated 7/16 10:42 AM (6 days ago). PERTS checks for fresh data every Monday.